

Soko Gakuen Japanese Language School  
1881 Pine Street  
San Francisco, California 94109  
Phone (415)928-9608  
<http://www.sokogakuen.org>

## COURSE SYLLABUS

<b>Term (Contact hours)</b>	Fall, 2018 (33 hours)
<b>Class &amp; Section</b>	Intermediate 4 Wednesday Evening [I4WE]
<b>Meeting day &amp; Time</b>	Saturday 1:00~4:00
<b>Instructor</b>	Reiko Kondo
<b>E-mail:</b> <a href="mailto:reikon1127@gmail.com">reikon1127@gmail.com</a>	
<b>Website:</b> <a href="http://sokokondo.web.fc2.com/">http://sokokondo.web.fc2.com/</a>	

### COURSE OBJECTIVES

Upon completion of this course, you should be able to: apologize and give an excuse, make and accept an offer, describe things, thank or decline offers of help, propose a joint course of action, substantiate a point with reasons, call a taxi by phone and give directions to the taxi driver, and reproduce 80% or more KANJI introduced during the term.

### TEXTBOOKS AND MATERIALS

**1. Required:** The Tsukuba Group. (1992). [Situational Functional Japanese](#) (Lessons 13-16, Vol. 2: **Notes & Drills**). Tokyo: Bonjinsha. [Available at [Kinokuniya Bookstore](#), San Francisco--Geary & Webster, Phone 415-567-7625.]

**2. Recommended:**

a) Makino, S., & Tsutsui, M. (1986). **A Dictionary of Basic Japanese Grammar**. Tokyo, Japan: The Japan Times.

b) ジャポニカ 漢字の練習 小学4年上・下 . Tokyo: Showa.

c) **Practice Japanese on the Internet.**

<http://www.webjapanese.com/wj/kanji-c>

d) **Online dictionaries.**

<http://www.csse.monash.edu.au/~jwb/wwwjdic.html>

e) **Practice Kanji on the Internet.**

<http://members.aol.com/writejapan>

<http://web.mit.edu/21f.506/www/index.html>

**3. Audio cassette tapes** related to the textbook lessons--signed out in Room 201, office.

### EVALUATION

1. One final exam (2.5 hours).

2. Upon **successful completion** (80% or higher attendance rate and 80% or higher final exam score) of the course, a [STUDENT PROGRESS REPORT](#) will be written **if requested** at the time you take the final exam.

3. Your final exam score (%) and attendance (%) will be kept in a digitized form @ [STUDENT GRADES AND INFORMATION REPOSITORY](#).

### TEACHING STYLE

The instructor will create a relaxed, low-anxiety atmosphere through which you can acquire the previously mentioned course objectives with less effort and with ease. The instructor will use an eclectic teaching method.

## PROCEDURES

1. The instructor will follow the CALENDAR /Weekly Schedule printed below.
2. In class, student and teacher (and student and student) will engage in interactive language activities, a variety of exercises, using Japanese as much as possible. The instructor, however, will use some mechanical and meaningful drills, when necessary, to develop your kinetic memory for the training of the perceptual motor skills.
3. Students will reinforce and develop vocabulary, structure, listening (audio cassette tapes checked out regularly) and conversational skills through weekly assignments.
4. The class, however, may be conducted in accordance with the needs of the students in class within the course objectives.

## CALENDAR / Weekly Schedule

Week1	10/3	Introduction and Lesson 13	
Week2	10/10	Lesson 13	L13Vocabulary Quiz (Notes & Drills)
Week3	10/17	Lesson 13 & 14	Kanji Quiz #1 (L.13)
Week4	10/24	Lesson 14	L14 Vocabulary Quiz (Notes & Drills)
Week5	10/31	Lesson 14	Kanji Quiz #2 (L.14)
Week6	11/7	Lesson 15	L15 Vocabulary Quiz (Notes & Drills)
Week7	11/14	Lesson 15	Kanji Quiz #3 (L.15)
	11/21	Thanksgiving holiday	No class
Week8	11/28	Lesson 16	L16 Vocabulary Quiz (Notes & Drills)
Week9	12/5	Lesson 16	Kanji Quiz #4 (L.16)
Week10	12/12	Final Exam	
Week11	12/19	Review	

\*Weekly assignments on specific dates will be available from your instructor in class.

## PLEASE NOTE

1. You are expected to listen to the audio cassette tapes, memorize new words, read the grammar explanation in the textbook and to complete all assignments before coming to class.
2. KANJI quizzes (KANJI from the textbooks) will be given as shown in the calendar.
3. Please be on time for class; otherwise, you interrupt the lesson for others. Regular class attendance and participation are essential for language learning.
4. Excessive absences (more than 3 class meetings) may be cause for repetition of the course.
5. The results of your final exam (%) and attendance (%) will be kept in a digitized form @[STUDENT GRADES AND INFORMATION REPOSITORY](#). Your PROGRESS REPORT will be kept in the Soko Gakuen Records Office, and the Office will release it only upon your request.
6. When you obtain a score of 80% or higher on the final exam, you move up to a higher level class. Soko Gakuen's exit criteria for each class/level are based on the [1987 ACTFL Japanese Language Proficiency Guidelines](#).
7. The final exam's Kanji section must meet 80% minimum score to register for a higher class.

## POLICY ON FINAL EXAM

If you are unable to take the final exam on the scheduled date due to circumstances beyond your control, the exam will be given only in a similar test-taking situation (under supervision of an instructor at Soko Gakuen). Unless the final exam is made up before the PROGRESS REPORT is submitted (from the teacher to the Soko Gakuen Records Office), NO CERTIFICATES can be issued.